



*School Re-opening Task
Force Meeting #3
June 16, 2020
2:00 – 4:00 p.m.*

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Agenda

- Updates to Framework & County Public Health (15 minutes)
- Review Task Force Norms (15 minutes)
- School Reopening Scenarios (75 minutes)
 - Review Potential Schedule Scenarios
 - Having an Established Plan Allows for Sub-Committee Work to Begin
- Focus Group Prep (15 minutes)



The Four Pillars – Safe Return to School

- ▶ Until there is a vaccine in broad use, schools must be organized around the Four Pillars
 - ▶ Pillar One: Health and Hygiene Protocols
 - ▶ Pillar Two: Face Coverings
 - ▶ Pillar Three: Physical Distancing
 - ▶ Pillar Four: Limit Gatherings



Pillar One: Health & Hygiene

- ▶ Daily Hygiene/Restroom Routines
- ▶ Daily Health and Temperature Checks
 - ▶ Daily – How is this done privately?
 - ▶ All students and adults
- ▶ Cleaning and Indoor ventilation
- ▶ Essential Protective Equipment
 - ▶ Face coverings
 - ▶ Hand sanitizer/Hand washing
 - ▶ Gloves



Pillar Two: Face Coverings

- ▶ Cloth, fabric or other permeable material without holes
- ▶ Covers nose, mouth and lower face
- ▶ Scarf, bandana, mask
- ▶ No need to be medical grade
- ▶ “Essential” and should be washed at home
- ▶ Everyone at school **MUST** wear a face covering
- ▶ Teachers can remove their face coverings while teaching
- ▶ Microphones for teachers who do not want to remove face coverings while teaching?



Pillar Three: Physical Distancing

- ▶ Six feet or two arms lengths at all times, inside and outside
- ▶ All activities, instructional and non-instructional
- ▶ Avoid gathering in groups
- ▶ “Stable” cohort
- ▶ Use floor/pavement markings
- ▶ Consider closing common spaces like the library, technology lab, etc.
- ▶ Use outdoor spaces whenever possible
- ▶ Use multiple entrances to avoid crowding
- ▶ Minimize “in school” class size, minimize total number of students on campus, and schedule options



Pillar Four: Limit Gatherings

- ▶ Identify “required” vs. “non-required” activities
- ▶ Align to a “phased approach” (three phases)
- ▶ Until a vaccine is available, large-scale events will not be allowable
- ▶ Policies for extracurricular and athletic activities align with the “phased approach”
- ▶ Limit physical education to noncontact activities that do not require any shared equipment



Phased Approach: Phase One

- Most restrictive
- Six-eight weeks (end of September) if community spread data continues to decline
- No on-campus visitors or volunteers
- No extracurricular activities or athletics
- All meetings held remotely
- No gatherings
- Face coverings worn by everyone at all times, including during class



Phased Approach: Phase Two

- ▶ Six-eight weeks, depending upon community spread
- ▶ Instructionally impactful, or essential, volunteers and visitors only
- ▶ Most meetings held remotely
- ▶ Gatherings of no more than ten people, following health protocols
- ▶ Face coverings must be worn by all at all times, including during class



Phased Approach: Phase Three

- ▶ Least restrictive based upon community spread data
- ▶ This is not “normal” school
- ▶ Volunteers and visitors allowed, following health protocols
- ▶ Instructional and extracurricular activities
- ▶ Gatherings of no more than 50 people
- ▶ Face coverings must be worn by all when “transiting” the campus and in all common areas at all times



Focus Groups & Leads

- ▶ Health/Social Distancing/Safety (cleaning protocols) (Steve Frank)
- ▶ School Schedules (Jenn Pedersen)
- ▶ School Operations (Steve Frank)
- ▶ Curriculum and Instruction (Melissa Bowdoin)
- ▶ Technology (Harlin Hansen)
- ▶ Facilities/Transportation (Waly Ndiaye)
- ▶ School Budget (Waly Ndiaye)
- ▶ Mental health needs (Marta Batlle)
- ▶ Communications (Michelle Ahlstrom)
- ▶ School Board Policies (Jen Zweig)



Next Meeting

- ▶ Thursday, June 18 from 2:00 – 4:00 p.m.
- ▶ Agenda Items:
 - ▶ Review, discuss, etc. potential schedule scenarios
 - ▶ Work in focus groups to generate ideas for how to apply must-do's for reopening schools under the Four Pillars from the pandemic recovery framework, using potential schedule scenarios as a roadmap